

STATE OF MARYLAND



# **MULTI-YEAR TRAINING AND EXERCISE PLAN (MYTEP)**

2018-2019

DECEMBER 2017

FOR OFFICIAL USE ONLY

## Signature Page

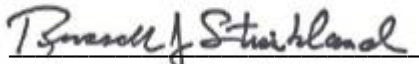
The State of Maryland is committed to a consistent and inclusive approach to ensuring all stakeholders have the tools they need to save lives, protect public health and safety, and protect property and the environment.



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## Table of Contents

Signature Page.....	2
Points of Contact.....	3
Table of Contents.....	4
Tables .....	5
Figures.....	5
1. Overview.....	6
2. The Process for Setting Training and Exercise Program Priorities .....	6
MEMA Senior Leadership.....	7
Legal and Federal Requirements.....	7
Plans, Threats/Hazards and Risk Assessment Data, and Assessments .....	8
Plans .....	8
Threats/Hazards and Risk Assessment Data .....	8
Assessments.....	8
3. Identification of Program Priorities .....	8
Grant Funding Requirements .....	8
Program Priorities for the 2018-2019 Training and Exercise Cycle .....	11
Priority 1 – Planning.....	11
Priority 2 – Operational Coordination .....	14
Priority 3 – Logistics and Supply Chain Management.....	15
Priority 4 – Operational Communication .....	15
4. Scheduling and Tracking.....	17
Appendix A – Exercise Schedule(s) .....	18
Appendix B – Training Schedules.....	20
Appendix C – Acronyms and Definitions.....	21



## Tables

Table 1 – Required Training .....	9
Table 2 – Training Resources .....	11
Table 3 – Corrective Actions (Relevant Improvement Plan Action Items) .....	12
Table 4 – Training Courses.....	12
Table 5 – Supporting Exercises .....	14
Figure 1: MEMA Learning Management System Login Site .....	17

## Figures

Figure 1 – MEMA LMS.....	17
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## 1. Overview

The Maryland Emergency Management Agency (MEMA) Training and Exercise (T&E) Branch is comprised of emergency management professionals who have expertise in a variety of emergency management-related topics, as well as the Homeland Security Exercise and Evaluation Program (HSEEP).

As the Maryland State Administrative Agency (SAA), all requests for training through the Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA), National Preparedness Directorate (NPD), National Training and Education Division (NTED), National Domestic Preparedness Consortium (NDPC) must be approved by MEMA.

State partners can request training offerings through MEMA, and can request that the MEMA T&E Branch provide assistance with the development and facilitation of exercises. The MEMA T&E Branch will attempt to fulfill requests for training and exercises based on staff availability and program priorities.

## 2. The Process for Setting Training and Exercise Program Priorities

MEMA sets training and exercise priorities based on a variety of inputs, including the vision and priorities of MEMA's senior leadership, legal and federal requirements, plan requirements, threats/hazards and risk assessment data, and an assessment of the State's ability to perform and deliver core capabilities<sup>1</sup> during exercises and real-world events (as captured in corrective actions outlined in Improvement Plans (IPs)), as well as feedback from internal and external State agency partners.

The State of Maryland has pursued a coordinated emergency management and homeland security strategy that combines enhanced planning, innovative training, and realistic exercises to strengthen the State's emergency prevention, protection, response, recovery, and mitigation mission areas. Training and exercises play a critical role in these strategies, providing the State with a means of developing, practicing, validating, and improving capabilities.

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<sup>1</sup> FEMA, Core Capabilities, available at <https://www.fema.gov/core-capabilities> (last visited June 28, 2016) (the 32 core capabilities identified in the National Preparedness Goal are organized according to the five mission areas).



### MEMA Senior Leadership

Internally, MEMA's training and exercise priorities relate, in part, to the ability of MEMA and State Emergency Operations Center (SEOC) staff to perform the SEOC essential functions, including supporting information and resource management.

### Legal and Federal Requirements

The Maryland Code, Public Safety Article, Title 14. Emergency Management (Title 14) defines emergency management and notes that its purpose is, "[t]o ensure that the State will be adequately prepared to deal with emergencies..." Additionally, the Governor of Maryland's Executive Order 01.01.2013.06, Maryland Emergency Preparedness Program (MEPP EO), assigns MEMA the primary responsibility and authority for emergency preparedness policy, and coordinating response, recovery, and hazard mitigation efforts. Both Title 14 and the MEPP EO identify planning, training, exercise, and reporting activities that must be accomplished and maintained to support the State's emergency management and preparedness goals, including conducting and participating in training, and participating in exercises.

Federal requirements also influence various State-level programs, for example, the State of Maryland must maintain the means to protect communities from radiological exposure during a radioactive release from a Fixed Nuclear Facility (FNF). MEMA is responsible for the oversight of the State's Radiological Emergency Preparedness Program (REPP), and follows the guidance criteria developed by the NRC and FEMA – this includes a variety of training and exercise requirements.

Moreover, the State of Maryland receives federal grant funding under the following grant programs: Emergency Management Preparedness Grant (EMPG), Hazard Mitigation Grant Program (HMGP), Urban Area Security Initiative (UASI), and State Homeland Security Grant Program (SHSGP). These grant programs are tied to training requirements set forth by the Department of Homeland Security (DHS) and the Federal Emergency Management Agency (FEMA). In order to maintain compliance with the federal grant program training requirements, the State of Maryland requires MEMA staff members to complete the training requirements included in Table 1, below.



## Plans, Threats/Hazards and Risk Assessment Data, and Assessments

### Plans

The MEMAT&E Branch works to coordinate efforts to ensure that training is offered on all plans that are developed, and exercises are conducted to test the plans.

### Threats/Hazards and Risk Assessment Data

The Threat and Hazard Identification and Risk Assessment (THIRA) is submitted by the State to FEMA on an annual basis, in accordance with federal requirements. The THIRA is a risk assessment tool that helps evaluate the impacts of a hazard – including natural, human-caused, and technological hazards – on the State’s ability to perform its core capabilities before, during, and following a disaster. Additionally, the THIRA helps to identify what activities need to be sustained, and what resources (i.e., plans, organization, equipment, **training and exercises**) are necessary to sustaining said activities to ensure the continued performance of core capabilities. The information that emerges from this process, which involves interviewing State agencies to identify their ability to perform their capabilities and what they need in order to do so, can be used to support decision making, including related to identifying needed training and exercises.

### Assessments

The MEMA T&E Branch also seeks to align training and exercise priorities with corresponding State priorities. These priorities emerge based on the vision and priorities of their senior leadership, as well as needs identified through participation in exercises and real-world events, as captured in After Action Reports/Improvement Plans (AAR/IPs) and the Corrective Action Program (CAP), which is being implemented to track and validate corrective actions using WebEOC.

## 3. Identification of Program Priorities

The program priorities for the current training and exercise cycle (2018-2019, as documented in this Training and Exercise Plan, were identified by the Maryland Emergency Management Agency in partnership with other State agencies during the Training and Exercise Planning Workshop (TEPW) based on the process described above.

### Grant Funding Requirements

As noted above, in order to maintain compliance with the federal grant program training requirements, the State of Maryland requires MEMA staff members to complete





the training requirements included in Table 1, below. The online offerings are available through Federal Emergency Management Agency (FEMA) Independent Study Program, and the in person offerings are sponsored by MEMA and can be registered for using the MEMA Learning Management System (LMS), described below. These training offerings may also be useful to local emergency managers and staff as they provide a foundation in emergency management concepts.

**Table 1 – Required Training**

Course Name	Course Description	Available At
<b>IS-100, Introduction to Incident Command System</b>	ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).	<a href="http://training.fema.gov/is/courseoverview.aspx?code=IS-100.b">http://training.fema.gov/is/courseoverview.aspx?code=IS-100.b</a>
<b>IS-200.B, ICS for Single Resources and Initial Action Incidents</b>	ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-200">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-200</a> .
<b>IS-700, National Incident Management System (NIMS), An Introduction</b>	This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-700.a">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-700.a</a>
<b>IS-800, National Response Framework, An Introduction</b>	The course introduces participants to the concepts and principles of the National Response Framework (NRF)	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-800.b">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-800.b</a>
<b>120a.Introduction to Exercises or IS 139 Exercise Design</b>	IS 120.A introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP) and the National Standard Exercise Curriculum (NSEC).	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-120.a">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-120.a</a>
<b>IS-230.D Fundamentals of Emergency Management</b>	The goal of this course is to introduce you to the fundamentals of emergency management. This course presents emergency management as an integrated system with resources and capabilities networked together to address all hazards. This is the first course in the Federal Emergency Management Agency (FEMA) Emergency Management Institute's independent study Professional Development Series.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-230.d">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-230.d</a>



Course Name	Course Description	Available At
<b>IS-235.c Emergency Planning</b>	This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop your capability for effective participation in the all-hazard emergency operations planning process to save lives and protect property threatened by disaster.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-235.c">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-235.c</a>
<b>IS-240.b, Leadership and Influence</b>	Being able to lead others—to motivate them and commit their energies and expertise to achieving the shared mission and goals of the emergency management system—is a necessary and vital part of every emergency manager’s, planner’s, and responder’s job	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-240.b">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-240.b</a>
<b>IS-241.a, Decision Making and Problem Solving</b>	Being able to make decisions and solve problems effectively is a necessary and vital part of the job for every emergency manager, planner, and responder.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-241.b">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-241.b</a>
<b>IS-242.b, Effective Communication</b>	Being able to communicate effectively is a necessary and vital part of the job for every emergency manager, planner, and responder. This course is designed to improve your communication skills.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-242.b">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-242.b</a>
<b>IS-244.a or b, Developing and Managing Volunteers</b>	The goal of this course is to strengthen abilities to prepare for and manage volunteers before, during, and after a severe emergency or major disaster.	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-244.b">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-244.b</a>
<b>ICS-300, Intermediate ICS for Expanding Incidents</b>	ICS-300 provides training and resources for personnel who require advanced application of the ICS. The course expands upon information covered in the ICS-100 and ICS-200 courses.	<a href="https://memamaryland.csod.com/client/memamaryland/default.aspx">https://memamaryland.csod.com/client/memamaryland/default.aspx</a>
<b>ICS-400, Advanced ICS Complex Incidents</b>	This course provides training and resources for personnel who require advanced application of the ICS. This course expands upon information covered in ICS-100 through ICS-300 courses. These earlier courses are prerequisites for ICS-400.	<a href="https://memamaryland.csod.com/client/memamaryland/default.aspx">https://memamaryland.csod.com/client/memamaryland/default.aspx</a>
<b>IS-701, NIMS Multi-Agency Coordination System (MACS)</b>	This course introduces Multiagency Coordination (MAC) Systems as described in the National Incident Management System (NIMS), and shows how these systems can be used to improve incident response. MAC Systems consist of a combination of elements: personnel, procedures, protocols, business practices, and communications integrated into a common system. After taking this course, you should be able to improve the overall coordination with, and support for, incident management by developing and operating	<a href="http://www.training.fema.gov/is/courseoverview.aspx?code=IS-701.a">http://www.training.fema.gov/is/courseoverview.aspx?code=IS-701.a</a>



Course Name	Course Description	Available At
	within MAC Systems. While this course discusses the Incident Command System (ICS), it is not a substitute for ICS 400, Advanced ICS Command and General Staff—Complex Incidents.	

## Program Priorities for the 2018-2019 Training and Exercise Cycle

In support of all priorities and capabilities, the following training will be offered continuously throughout 2018:

- NIMS ICS requirements, to include: ICS 100, 200, 300, and 400
- All Hazards Position-Specific Course Training (AHPSC)
- WebEOC Training

The table below lists available training resources.

**Table 2 – Training Resources**

Training	Link
<b>FEMA On-Line Courses</b>	Independent.Study@dhs.gov.
<b>Resident/Non-Resident Emergency Management Institute (EMI) Courses</b>	<a href="http://training.fema.gov/EMICourses/">http://training.fema.gov/EMICourses/</a>
<b>National Training and Education Division (NTED)</b>	<a href="https://www.firstrespondertraining.gov/TEI/tei.do?a=home">https://www.firstrespondertraining.gov/TEI/tei.do?a=home</a>
<b>National Domestic Preparedness Consortium (NDPC)</b>	<a href="http://www.ndpc.us/">http://www.ndpc.us/</a>
<b>Center for Domestic Preparedness (CDP)</b>	<a href="http://cdp.dhs.gov">http://cdp.dhs.gov</a>
<b>DHS Technical Assistance (TA) Program</b>	<a href="http://www.hsvac.dhs.gov">www.hsvac.dhs.gov</a>
<b>MEMA LMS</b>	<a href="https://memamaryland.csod.com">https://memamaryland.csod.com</a>

### Priority 1 – Planning

Mission Area: All

Conduct a systematic process engaging the whole community, as appropriate, in the development of executable strategic, operational, and/or tactical-level approaches to meet defined objectives.

#### *Corresponding Core Capabilities*

- Planning



- Operational Coordination
- Public Information and Warning
- Logistics and Supply Chain Management
- Operational Communications

***Rationale***

Refer to specific corrective actions as noted in After Action Reports (AARs) and/or Improvement Plans (IPs).

**Table 3 – Corrective Actions (Relevant Improvement Plan Action Items)**

Activity/Incident	Recommended Action
<b>Spring Governor’s Table Top Exercise (TTX) 2017</b>	Establish conduit between State and local area agencies.
<b>Spring Governor’s TTX 2017</b>	Review plans for Vigilant Guard FSE.
<b>Spring Governor’s TTX 2017</b>	A list of designated school shelters need to be developed and shared with local and State agencies.
<b>Cyber Disruption TTX 2017</b>	Revise State Cyber Disruption Plan.
<b>2017 State Agency Training and Exercise Plan Workshop (TEPW)</b>	Revise the Multi-Agency Emergency Repatriation Plan that is comprised of multiple State agencies.
<b>2017 State Agency TEPW</b>	Ensure that State COOP Plans contain an infrastructure protection plan component.
<b>2017 State Agency TEPW</b>	Foster and encourage integration with more federal agencies when developing future plans.
<b>2017 State Agency TEPW</b>	Develop State Improvised Nuclear Device (IND)/Biological Hazard Plans.

***Supporting Training Courses***

The following training courses are available online or in person and will be delivered or developed upon request by the MEMA T&E Branch. Unless stated by your State Agency, these courses are not mandatory.

**Table 4 – Training Courses**

Training	Agency(ies)	Date
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<b>Introduction to Maryland Emergency Management System (MEMS)</b>	All State Agencies	2018/2019
<b>Public Assistance Training</b>	All State Agencies	2018/2019
<b>Training</b>	Agency(ies)	Date
<b>Maryland Planners Course</b>	All State Agencies	2018/2019
<b>Fundamentals of Grants Management</b>	All State Agencies	2018/2019
<b>Resource Management Training for State Emergency Operations Center (SEOC) Reps</b>	All State Agencies	2018/2019
<b>Public Information Officer Awareness</b>	All State Agencies	2018/2019
<b>Learning Management System (LMS) Training</b>	All State Agencies	2018/2019
<b>Debris Management</b>	All State Agencies	2018/2019
<b>Access and Functional Needs Documentation Development</b>	All State Agencies	2018/2019
<b>WebEOC 8.4 Training</b>	All State Agencies	2018/2019
<b>SEOC Position-Specific Training</b>	All State Agencies	2018/2019
<b>ICS 300/400</b>	All State Agencies	2018/2019
<b>Homeland Security Exercise and Evaluation Program (HSEEP)</b>	All State Agencies	2018/2019
<b>L0449 ICS Train the Trainer</b>	All State Agencies	2018/2019
<b>SIGNAL Training</b>	All State Agencies	2018/2019
<b>MGT 453 Radiological Emergency Preparedness Plan (REPP) Course</b>	All State Agencies Local Jurisdictions	2018



*Supporting Exercises*

The following exercises will be promoted by the MEMA T&E Branch.

**Table 5 – Supporting Exercises**

Exercise	Participating Organizations	Tentative Date
<b>Governors Cabinet Quarterly TTX Series 2018/2019</b>	Governor’s Cabinet Secretaries	2018/2019
<b>Housing and Community Development COOP Exercise</b>	Multiple State Agencies	January 9, 2018
<b>Peach Bottom Dress Rehearsal</b>	Multiple State Agencies	February 6, 2018
<b>Peach Bottom Graded Exercise</b>	Multiple State Agencies	April 17, 2018
<b>Vigilant Guard Exercise</b>	Multiple State Agencies	May 7-11, 2018
<b>MEMA COOP Relocation to Harford Co EOC</b>	Multiple State Agencies Local Agencies	2018
<b>DGS Agency TTX</b>	Multiple State Agencies	Q3 2018
<b>International Student Workforce Evacuation Drill</b>	Multiple State Agencies Local Agencies Private Sector	2018
<b>Baltimore UASI Evacuation Drill</b>	Multiple State Agencies Local Agencies Private Sector	2018
<b>MEMAC Quarterly Drill</b>	Multiple State Agencies	2018/2019
<b>Statewide Evacuation Exercise</b>	Multiple State Agencies Local Agencies Private Sector	2018

**Priority 2 – Operational Coordination**

Mission Area: All

Establish and maintain a unified and coordinated operational structure and process that appropriately integrates all critical stakeholders and supports the execution of core capabilities.

*Corresponding Core Capabilities*

- Operational Coordination
- Intelligence and Information Sharing



***Rationale***

Refer to specific corrective actions as noted in After Action Reports (AARs) and/or Improvement Plans (IPs). See Table 3-Corrective Actions, Table 4-Training Courses, and Table 5-Supporting Exercises.

**Priority 3 – Logistics and Supply Chain Management**

Mission Area: Response

Deliver essential commodities, equipment, and services in support of impacted communities and survivors, to include emergency power and fuel support, as well as the coordination of access to community staples. Synchronize logistics capabilities and enable the restoration of impacted supply chains.

***Corresponding Core Capabilities***

- Logistics and Supply Chain Management
- Situations Assessment
- Public and Private Services
- Operational Coordination
- Operational Communication

***Rationale***

Refer to specific corrective actions as noted in After Action Reports (AARs) and/or Improvement Plans (IPs). See Table 3-Corrective Actions, Table 4-Training Courses, and Table 5-Supporting Exercises.

**Priority 4 – Operational Communication**

Mission Area: Response

Ensure the capacity for timely communications in support of security, situational awareness, and operations by any and all means available, among and between affected communities in the impact area and all response forces.

***Corresponding Core Capabilities***

- Operational Communications
- Operational Coordination
- Public Information and Warning



- Public and Privates Services

***Rationale***

Refer to specific corrective actions as noted in After Action Reports (AARs) and/or Improvement Plans (IPs). See Table 3-Corrective Actions, Table 4-Training Courses, and Table 5-Supporting Exercises.





## 4. Scheduling and Tracking

MEMA has implemented a Learning Management System (LMS) site, which is the Maryland State Government system used to manage and track all MEMA- coordinated, sponsored, and controlled training throughout the State. Jurisdiction and State agencies, if applicable, will advertise training activities and exercises via the LMS Event Calendar and the training announcement emails. These schedules are reviewed and updated periodically. Training or exercise activities to be entered into the schedule include:

- Multi-disciplinary
- Multi-jurisdictional
- Federal grant funded

Training and Exercise personnel can access the LMS system by visiting the LMS webpage:

[MEMA Learning Management System \(LMS\)](https://memamaryland.com)

Figure 1 – MEMA LMS

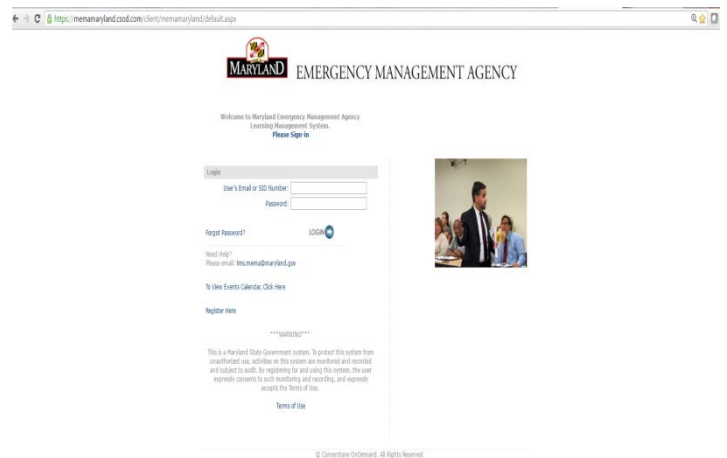


Figure 1: MEMA Learning Management System Login Site



## Appendix A – Exercise Schedule(s)

Exercise Name	Date	Lead Agency	Program Priority
<b>WebEOC 8.4 Drill</b>	2018/2019	MEMA	Planning Operational Coordination Logistics and Supply Chain Management
<b>Governor's Quarterly TTX</b>	2018/2019	MEMA	Planning Operational Coordination Logistics and Supply Chain Management Operational Communication
<b>Peach Bottom Graded Exercise</b>	2018	MEMA	Planning Operational Coordination Logistics and Supply Chain Management Operational Communication
<b>Vigilant Guard</b>	2018	MDARNG	Planning Operational Coordination Logistics and Supply Chain Management Operational Communication
<b>Calvert Cliffs Nuclear Power Plant Ingestion Pathway FSE (Calvex)</b>	2017	MEMA	Planning Operational Coordination Logistics and Supply Chain Management Operational Communication
<b>Housing and Community Development COOP Exercise</b>	2018	DHCD	Planning Operational Coordination Operational Communication
<b>MEMA COOP Relocation to Harford Co EOC</b>	2018	MEMA	Planning Operational Coordination Operational Communication
<b>Chemical, Biological, Radiological, Nuclear, Explosive (CBRNE) TTX</b>	2018/2019	MEMA	Planning Operational



			Coordination Operational Communication
<b>International Student Workforce Evacuation Drill</b>	2018	MEMA	Planning Operational Coordination Operational Communication
<b>Maryland Emergency Management Assistance Compact (MEMAC) Quarterly Drill</b>	2018/2019	MEMA	Logistics and Supply Chain Management



## Appendix B – Training Schedules

Training Title	Date	Lead Agency	Location	Program Priority
<b>WebEOC 8.4</b>	2018/2019	MEMA	Reisterstown, MD	Planning Operational Coordination Logistics and Supply Change Management Operational Communications
<b>SEOC Position-Specific Training</b>	2018/2019	MEMA	Reisterstown, MD	Planning Operational Coordination Logistics and Supply Change Management Operational Communications
<b>HSEEP</b>	2018/2019	MEMA	Reisterstown, MD	Planning Operational Coordination Logistics and Supply Change Management Operational Communications
<b>ICS 300/400</b>	2018/2019	MEMA	Reisterstown, MD	Planning Operational Coordination Logistics and Supply Change Management Operational Communications
<b>MGT 453 REPP Course</b>	2018/2019	MEMA	Annapolis, MD	Planning Operational Coordination Logistics and Supply Change Management Operational Communications
<b>Introduction to Maryland Emergency Management System (MEMS)</b>	2018/2019	MEMA	Reisterstown, MD	Planning
<b>State Family Reunification Plan Review</b>	2018/2019	DHR	TBD	Planning
<b>Active Shooter Training (Non-traditional Facilities)</b>	2018/2019	MSP	TBD	Planning Operational Coordination
<b>Resource Management Training for State Emergency Operations Center (SEOC) Reps</b>	2018/2019	MEMA	Reisterstown, MD	Planning Operational Coordination Logistics and Supply Chain Management
<b>State Mass Care Shelter Strategy Overview</b>	2018/2019	DHR	TBD	Planning
<b>Learning Management System (LMS) Training</b>	2018/2019	MEMA	Reisterstown, MD	Planning
<b>Maryland Housing Assistance</b>	2018/2019	TBD	TBD	Planning
<b>Access and Functional Needs Documentation Development</b>	2018/2019			Planning



## Appendix C – Acronyms and Definitions

Acronym	Definition
<b>AAR</b>	After Action Report
<b>AHPSC</b>	All Hazards Position-Specific Course
<b>CDP</b>	Center for Domestic Preparedness
<b>COOP</b>	Continuity of Operations Plan
<b>DHS</b>	Department of Homeland Security
<b>DoIT</b>	Department of Information and Technology
<b>EMI</b>	Emergency Management Institute
<b>EOP</b>	Emergency Operation Plan
<b>ESF</b>	Emergency Support Function
<b>FE</b>	Functional Exercise
<b>FEMA</b>	Federal Emergency Management Agency
<b>FSE</b>	Full Scale Exercise
<b>HSEEP</b>	Homeland Security Exercise and Evaluation Program
<b>HMP</b>	Hazard Mitigation Plan
<b>ICS</b>	Incident Command System
<b>IP</b>	Improvement Plan
<b>LMS</b>	Learning Management System
<b>LSCMS</b>	Logistics Supply Chain Management System
<b>MDNG</b>	Maryland National Guard
<b>MEMA</b>	Maryland Emergency Management Agency
<b>MJOC</b>	Maryland Joint Operations Center
<b>MOU</b>	Memorandum of Understanding
<b>MSDE</b>	Maryland State Department of Education
<b>MYTEP</b>	Multi-Year Training and Exercise Plan
<b>NIMS</b>	National Incident Management System
<b>NDPC</b>	National Domestic Preparedness Consortium
<b>NTED</b>	National Training and Education Division
<b>REPP</b>	Radiological Emergency Preparedness Plan
<b>SEOC</b>	State Emergency Operations Center
<b>TA</b>	DHS Technical Assistance Program
<b>T&amp;E</b>	Training & Exercise
<b>TTX</b>	Table Top Exercise

